College of Life Sciences-Dean’s Office
College Mentoring Supplement Awards (CEMENT)
Key Assumption Criteria

Purpose: To provide student wage support of student-centered research in the College of Life Sciences programs that have successfully attracted external funding.

1. Eligibility:
   a. Faculty who are listed as an active full time employee of the University as of September 30th of the current year and are hired within the College of Life Sciences.
   b. Faculty who have received an external R project(s) anytime during the measurement period (Sept 30 previous year to September 30 current year) who are mentoring undergraduate students.
   c. Any faculty members who have applied and listed themselves as being a co-investigator on an R project, either inside or outside the College of Life Sciences, and who are recognized as being such by the Research Administration Office (RAO) Kauli system and the university accounting system. The project budget will be divided by the number of investigators and co-investigators involved to determine eligible amounts.

2. Calculation formula to be used to “verify” the eligibility of faculty to receive awards:
   a. Using the university generated Financial Overview (Expanded) Summary report, the maximum budget balance amount is calculated by comparing the previous year’s September 30th, the current year March 31st, and the current year’s September 30th budget balance amounts for each grant.
   b. The eligible award amount will be 10% of the maximum budget summarized for each faculty but not exceeding $5,000.00 for each faculty member.
   c. The award amount is to be transferred from the Skaggs Endowment to the faculty fund 20 consolidated operating unit around November 30th each year.

Accountability: Each faculty applicant who is successful in obtaining a CEMENT grant is to provide a written email, within 1 year of receiving the funding, to the Associate Dean over Research and the College Communication Manager. The email is to include the names of the students who were paid to do the student centered research and a brief overview of the nature of the research.